

Title I Schools in Need of Improvement
School Year 2009-10
Utah State Office of Education Press Release – September 16, 2009
List of Title I Schools in Need of Improvement
No Child Left Behind – Adequate Yearly Progress

The Utah State Office of Education has identified the list of Title I schools identified as in need of improvement under No Child Left Behind accountability requirements based on adequate yearly progress (AYP) determinations. Title I schools are identified as in need of improvement when they have not achieved AYP for two consecutive years in the same subject area(s) (Language Arts or Mathematics).

District	School	Improvement Status 2008-09	Made AYP 2009	Title I Improvement Status 2009-10
Canyons	East Midvale Elementary	Year 1 Language Arts Year 1 Math	Yes Yes	Remain Year 1 Language Arts Remain Year 1 Math
Canyons	Midvale Elementary	Year 2 Language Arts	Yes	Remain Year 2 Language Arts
Canyons	Sandy Elementary	Year 1 Language Arts	Yes	Remain Year 1 Language Arts
Granite	Hillsdale Elementary	Year 1 Language Arts	Yes	Remain Year 1 Language Arts
Granite	Oquirrh Hills Elementary	Alert Language Arts	No	Year 1 Language Arts
Granite	Redwood Elementary	Year 1 Language Arts	Yes	Remain Year 1 Language Arts
Provo	Farrer Elementary	Year 1 Language Arts	No	Year 2 Language Arts
Provo	Timpanogos Elementary	Year 1 Language Arts	Yes	Remain Year 1 Language Arts
Salt Lake	Northwest Intermediate	Alert Language Arts Alert Math	No No	Year 1 Language Arts Year 1 Math
Wasatch	Heber Valley Elementary	Year 2 Language Arts	Yes	Remain Year 2 Language Arts
Washington	Red Mountain Elementary	Year 1 Language Arts	Yes	Remain Year 1 Language Arts
Uintah	LaPoint Elementary	Year 1 Language Arts Year 1 Math	Yes Yes	Remain Year 1 Language Arts Remain Year 1 Math

Coming out of Title I school improvement (achieved two consecutive years of adequate yearly progress):

District	School
Salt Lake	Riley Elementary
Salt Lake	Edison Elementary
San Juan	Mexican Hat Elementary
Washington	Heritage Elementary
Washington	East Elementary